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| **Week Ending:** | | **DAY:** | | | | **Subject:** Ghanaian Language | | | |
| **Duration:** 60mins per lesson | | | | | | **Strand:** Oral Language | | | |
| **Class:** B1 | | **Class Size:** | | | | **Sub Strand:** Songs | | | |
| **Content Standard:**  B1.1.1.1: Demonstrate knowledge of a song by saying the words heard in the song after listening attentively | | | | | **Indicator:**  B1.1.1.1.1 Sing familiar songs of more than six lines and recognize place names heard in the song. | | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**  Learners can sing familiar songs of more than six lines and recognize place names heard in the song. | | | | | | | **Core Competencies:**  Creativity and innovation, Communication and collaboration, | | |
| **Teaching/ Learning Resources** | | | Word cards, sentence cards, letter cards, handwriting on a manila card | | | | | | |
| **References:** Ghanaian LanguageCurriculum Pg. 31 | | | | | | | | | |
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| **DAYS** | **PHASE 1: STARTER** | | | **PHASE 2: MAIN** | | | | **PHASE 3: REFLECTION** | |
|  | Engage learners to play the crossword game  Write a word on the board crossword-style. Invite each student to the board to create a new word stemming from the letters that are already available. | | | Use a recorder to play some popular songs in the community.  Ask learners to sing some of the popular songs in the community and dance to it with the gestures they can do  Let learners sing and dance to the song.  Learners should listen to a song which has names of animals, things and places.  Let learners sing and enjoy the song.  Let learners mention names of people and animals in the song they have heard. | | | | Use questions to review their understanding of the lesson  Ask learners to summarize what they have learnt | |
|  | Put learners into groups  Write a list of items on the chalkboard by wrongly spelling them and allow students to self-correct them.  Invite one person from each group to write their answers on the board | | | Let learners sing and dance to the song.  Learners should listen to a song which has names of animals, things and places.  Let learners sing and enjoy the song.  Let learners mention names of people and animals in the song they have heard. | | | | Use questions to review their understanding of the lesson  Ask learners to summarize what they have learnt | |
|  | Engage learners to play the crossword game  Write a word on the board crossword-style. Invite each student to the board to create a new word stemming from the letters that are already available. | | | Let learners sing and dance to the song.  Learners should listen to a song which has names of animals, things and places.  Let learners sing and enjoy the song.  Let learners mention names of people and animals in the song they have heard. | | | | Use questions to review their understanding of the lesson  Ask learners to summarize what they have learnt | |